



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Park Avenue Elementary School

SAU: Auburn School Department

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2011-2012 NCLB Report Card



School: Park Avenue Elementary School
SAU: Auburn School Department
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	46	42	91	57	67	73	12	45	31	12	42	0	
	2010-2011	37	36	97	69	62	70	6	64	22	8	36	0	1
Female	2009-2010	23	21	91	57	67	76	19	38	33	10			
	2010-2011	19	19	100	79	70	74	11	68	21	<1			
Male	2009-2010	23	21	91	57	67	69	5	52	29	14			
	2010-2011	18	17	94	59	55	66	<1	59	24	18			
Caucasian/White	2009-2010	29	28	97	68	71	74	14	54	18	14			
	2010-2011	26	25	96	84	64	71	8	76	16	<1			
African American/Black	2009-2010	10	8	80		45	46							
	2010-2011	11	11	100	36	38	43	<1	36	36	27			
Hispanic	2009-2010	2	2	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	5	4	80			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	32	28	88	50	58	62	14	36	36	14			
	2010-2011	27	26	96	58	49	58	4	54	31	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	8	89		32	38							
	2010-2011	6	6	100		38	34							
Limited English Proficient	2009-2010	13	10	77	30	29	45	<1	30	60	10			
	2010-2011	12	11	92	36	46	39	<1	36	36	27			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Park Avenue Elementary School
SAU: Auburn School Department
Grade: 04



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	44	43	98	56	58	67	<1	56	26	19	43	0	
	2010-2011	48	44	92	41	58	67	5	36	41	18	43	1	2
Female	2009-2010	22	21	95	71	62	71	<1	71	19	10			
	2010-2011	20	20	100	45	59	72	10	35	45	10			
Male	2009-2010	22	22	100	41	55	63	<1	41	32	27			
	2010-2011	28	24	86	38	57	63	<1	38	38	25			
Caucasian/White	2009-2010	29	28	97	75	61	68	<1	75	21	4			
	2010-2011	29	27	93	48	61	68	4	44	33	19			
African American/Black	2009-2010	11	11	100	18	26	43	<1	18	18	64			
	2010-2011	12	11	92	27	33	40	<1	27	55	18			
Hispanic	2009-2010	1	1	100			59							
	2010-2011	3	2	67			54							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	4	4	100			62							
Economically Disadvantaged	2009-2010	24	23	96	39	53	56	<1	39	30	30			
	2010-2011	35	31	89	32	46	56	<1	32	42	26			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	8	89		30	34							
	2010-2011	10	8	80		15	29							
Limited English Proficient	2009-2010	11	11	100	18	31	46	<1	18	36	45			
	2010-2011	15	13	87	23	24	43	<1	23	62	15			

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2011-2012 NCLB Report Card



School: Park Avenue Elementary School
SAU: Auburn School Department
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	51	49	96	59	67	72	14	45	33	8	49	0	
	2010-2011	49	48	98	63	63	70	19	44	23	15	48	0	1
Female	2009-2010	24	22	92	64	76	78	14	50	27	9			
	2010-2011	23	22	96	86	70	75	32	55	14	<1			
Male	2009-2010	27	27	100	56	59	67	15	41	37	7			
	2010-2011	26	26	100	42	56	66	8	35	31	27			
Caucasian/White	2009-2010	34	34	100	59	67	73	15	44	35	6			
	2010-2011	33	33	100	76	65	71	24	52	12	12			
African American/Black	2009-2010	13	11	85	45	62	57	<1	45	36	18			
	2010-2011	12	11	92	36	45	48	9	27	45	18			
Hispanic	2009-2010	1	1	100			70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	3	3	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	31	29	94	38	58	62	10	28	48	14			
	2010-2011	29	28	97	50	57	60	11	39	32	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100	35	31	36	12	24	47	18			
	2010-2011	11	11	100	27	28	34	<1	27	36	36			
Limited English Proficient	2009-2010	15	13	87	62	62	49	8	54	31	8			
	2010-2011	12	11	92	27	33	46	9	18	45	27			

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2011-2012 NCLB Report Card



School: Park Avenue Elementary School
SAU: Auburn School Department
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	46	46	100	74	74	68	13	61	13	13	46	0	
	2010-2011	52	51	98	59	68	72	14	45	24	18	51	0	1
Female	2009-2010	19	19	100	79	77	74	26	53	16	5			
	2010-2011	23	23	100	65	78	76	13	52	13	22			
Male	2009-2010	27	27	100	70	72	63	4	67	11	19			
	2010-2011	29	28	97	54	60	68	14	39	32	14			
Caucasian/White	2009-2010	30	30	100	83	77	69	13	70	13	3			
	2010-2011	34	34	100	65	69	73	18	47	24	12			
African American/Black	2009-2010	11	11	100	64	55	47	9	55	9	27			
	2010-2011	13	13	100	31	54	52	<1	31	31	38			
Hispanic	2009-2010	2	2	100			62							
	2010-2011	2	1	50			67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	29	29	100	59	70	56	7	52	21	21			
	2010-2011	34	33	97	39	55	60	3	36	33	27			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100		44	29							
	2010-2011	14	14	100	21	25	33	<1	21	50	29			
Limited English Proficient	2009-2010	11	11	100	45	45	44	9	36	18	36			
	2010-2011	16	15	94	47	47	46	7	40	27	27			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Park Avenue Elementary School
SAU: Auburn School Department
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	46	45	98	53	63	62	13	40	24	22	45	0
	2010-2011	37	37	100	54	62	61	19	35	35	11	37	0
Female	2009-2010	23	22	96	55	60	61	18	36	23	23		
	2010-2011	19	19	100	63	57	59	26	37	32	5		
Male	2009-2010	23	23	100	52	66	63	9	43	26	22		
	2010-2011	18	18	100	44	66	64	11	33	39	17		
Caucasian/White	2009-2010	29	28	97	64	67	63	18	46	25	11		
	2010-2011	26	26	100	77	64	63	27	50	19	4		
African American/Black	2009-2010	10	10	100	30	46	31	<1	30	20	50		
	2010-2011	11	11	100	<1	29	30	<1	<1	73	27		
Hispanic	2009-2010	2	2	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	5	5	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	32	31	97	45	53	50	13	32	29	26		
	2010-2011	27	27	100	41	49	49	11	30	44	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	8	89		36	33						
	2010-2011	6	6	100		44	35						
Limited English Proficient	2009-2010	13	13	100	31	29	35	<1	31	15	54		
	2010-2011	12	12	100	<1	7	29	<1	<1	75	25		

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2011-2012 NCLB Report Card



School: Park Avenue Elementary School
SAU: Auburn School Department
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	44	43	98	49	58	62	12	37	26	26	43	0
	2010-2011	48	46	96	57	58	60	13	43	22	22	45	1
Female	2009-2010	22	21	95	52	56	62	10	43	29	19		
	2010-2011	20	20	100	45	56	60	15	30	30	25		
Male	2009-2010	22	22	100	45	61	63	14	32	23	32		
	2010-2011	28	26	93	65	60	61	12	54	15	19		
Caucasian/White	2009-2010	29	28	97	64	61	63	18	46	29	7		
	2010-2011	29	27	93	67	60	61	15	52	19	15		
African American/Black	2009-2010	11	11	100	18	32	36	<1	18	18	64		
	2010-2011	12	12	100	42	40	31	8	33	25	33		
Hispanic	2009-2010	1	1	100			45						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	4	4	100			56						
Economically Disadvantaged	2009-2010	24	23	96	26	45	50	4	22	30	43		
	2010-2011	35	33	94	48	45	48	9	39	21	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	8	89		56	36						
	2010-2011	10	9	90		14	31						
Limited English Proficient	2009-2010	11	11	100	18	23	38	<1	18	9	73		
	2010-2011	15	15	100	40	37	35	7	33	27	33		

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2011-2012 NCLB Report Card



School: Park Avenue Elementary School
SAU: Auburn School Department
Grade: 05



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	51	51	100	61	66	64	22	39	24	16	51	0
	2010-2011	49	49	100	51	58	61	12	39	22	27	49	0
Female	2009-2010	24	24	100	54	64	64	8	46	21	25		
	2010-2011	23	23	100	57	55	61	4	52	30	13		
Male	2009-2010	27	27	100	67	67	64	33	33	26	7		
	2010-2011	26	26	100	46	60	61	19	27	15	38		
Caucasian/White	2009-2010	34	34	100	65	66	65	24	41	21	15		
	2010-2011	33	33	100	67	61	62	18	48	21	12		
African American/Black	2009-2010	13	13	100	38	57	37	8	31	38	23		
	2010-2011	12	12	100	25	30	32	<1	25	17	58		
Hispanic	2009-2010	1	1	100			55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	3	3	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	31	31	100	45	58	51	10	35	29	26		
	2010-2011	29	29	100	28	41	47	7	21	31	41		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100	59	38	34	12	47	6	35		
	2010-2011	11	11	100	45	39	30	9	36	9	45		
Limited English Proficient	2009-2010	15	15	100	53	53	38	20	33	33	13		
	2010-2011	12	12	100	8	13	34	<1	8	33	58		

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2011-2012 NCLB Report Card



School: Park Avenue Elementary School
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Grade: 06



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	46	46	100	70	71	63	26	43	15	15	46	0
	2010-2011	52	52	100	52	65	64	19	33	17	31	52	0
Female	2009-2010	19	19	100	68	70	62	26	42	16	16		
	2010-2011	23	23	100	48	67	63	9	39	13	39		
Male	2009-2010	27	27	100	70	71	63	26	44	15	15		
	2010-2011	29	29	100	55	62	64	28	28	21	24		
Caucasian/White	2009-2010	30	30	100	77	72	64	30	47	10	13		
	2010-2011	34	34	100	59	66	65	24	35	15	26		
African American/Black	2009-2010	11	11	100	55	55	40	9	45	18	27		
	2010-2011	13	13	100	31	46	36	<1	31	31	38		
Hispanic	2009-2010	2	2	100			49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	29	29	100	59	62	49	10	48	17	24		
	2010-2011	34	34	100	35	50	50	9	26	21	44		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100		35	29						
	2010-2011	14	14	100	29	28	28	7	21	7	64		
Limited English Proficient	2009-2010	11	11	100	45	45	36	9	36	27	27		
	2010-2011	16	16	100	44	44	39	13	31	25	31		

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2011-2012 NCLB Report Card



School: Park Avenue Elementary School
SAU: Auburn School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	49	49	100	67	68	64	12	55	20	12	49	0																		
Female																															
	2010-2011	23	23	100	83	67	64	9	74	13	4																				
Male																															
	2010-2011	26	26	100	54	69	65	15	38	27	19																				
Caucasian/White																															
	2010-2011	32	32	100	78	70	66	19	59	13	9																				
African American/Black																															
	2010-2011	13	13	100	31	44	32	<1	31	46	23																				
Hispanic																															
	2010-2011	1	1	100			50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	3	3	100			58																								
Economically Disadvantaged																															
	2010-2011	28	28	100	54	57	53	4	50	32	14																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	10	10	100	50	47	36	10	40	30	20																				
Limited English Proficient																															
	2010-2011	13	13	100	46	47	36	<1	46	31	23																				

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2011-2012 NCLB Report Card



School: Park Avenue Elementary School
SAU: Auburn School Department
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	97	E: 99 M: 98	E: 99 M: 99	59	E: 61 M: 67	E: 69 M: 70	99	E: 99 M: 98	E: 99 M: 99	52	E: 60 M: 63	E: 61 M: 61	95	95	95
Caucasian/White	98	E: 99 M: 99	E: 99 M: 99	69	E: 64 M: 69	E: 70 M: 71	98	E: 99 M: 98	E: 99 M: 99	64	E: 63 M: 65	E: 62 M: 61			
African American/Black	98	E: 97 M: 97	E: 95 M: 96	36	E: 37 M: 46	E: 44 M: 50	100	E: 99 M: 100	E: 99 M: 99	26	E: 28 M: 38	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	95	E: 98 M: 98	E: 99 M: 99	44	E: 49 M: 54	E: 58 M: 58	98	E: 99 M: 99	E: 99 M: 99	35	E: 44 M: 49	E: 48 M: 47			
Students with Disabilities	*	E: 96 M: 97	E: 98 M: 98	16	E: 25 M: 25	E: 33 M: 30	*	E: 96 M: 96	E: 98 M: 98	27	E: 35 M: 24	E: 32 M: 24			
Limited English Proficient	93	E: 92 M: 93	E: 92 M: 92	35	E: 33 M: 49	E: 43 M: 45	100	E: 98 M: 98	E: 99 M: 99	26	E: 15 M: 31	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Park Avenue Elementary School
SAU: Auburn School Department



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	1	13	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.